

**Class XII (Theory) (2014-15)**

**Theory Paper**

**Time: 3 Hours  
100 Marks**

S. No.	Units	No. of Periods	Marks
1	Unit 1 : Ethics (Moral Philosophy)	175	70
2	Unit 2 : Theory of Reality (Metaphysics)	65	30
	<b>Total</b>	<b>240</b>	<b>100</b>

**Unit 1: Ethics (Moral Philosophy) (Total 175 pds) 70 Marks**

**A. Western Ethical Theories) 25 Marks (50 Periods)**

- (i) Divine Command theory (05 Periods)
- (ii) Aristotle's virtue ethics (15 Periods)
- (iii) Immanuel Kant's deontology (15Periods)
- (iv) J.S. Mill's Utilitarianism (15 Periods)

**B. Indian Ethics 25 Marks (70 Periods)**

- (v) The concept of Rta; the concept and kinds of Dharma: samanyadharmā, apaddharma, varnasramadharmā (15 Periods)
- (vi) Purusarthas: Dharma, artha, kama, moksa (10 Periods)
- (vii) The Bhagavadgita on svadharmā, niskama-karma, lokasamgraha (10 Periods)
- (viii) Buddhist view on Pancasila, Eightfold Path( astanga-marga), Brahmavihara, Bodhisattva's vows (10 Periods)
- (ix) Jaina view on panca-mahavrata (10 Periods)
- (x) Mahatma Gandhi and Vivekananda on religious tolerance (15 Periods)

**C. Ethical Concerns 20 Marks (55 Periods)**

- (xi) Gender equality (10 Periods)
- (xii) Ambedkar's critique of caste and untouchability (10 Periods)
- (xiii) Theories of punishment, issue of capital punishment (15 Periods)
- (xiv) Human Rights (10 Periods)
- (xv) Environmental degradation (10 Periods)

**Unit 2: Theory of Reality (Metaphysics) (Total 65 pds) 30 Marks**

- (xvi) Proofs for the existence of God: Ontological, cosmological, and design arguments; Problem of Evil (20 Periods)
- (xvii) Descartes on mind-body dualism (10 Periods)

(xviii) Nyaya proofs for the existence of God	(10 Periods)
(xix) The Bhagavadgita on the immortality of soul and rebirth	(10 Periods)
(xx) Jaina view on anekantavada, syadvada	(15 Periods)

**References:**

Smith and Titus, Living Issues in Philosophy

William Lillie, An Introduction to Ethics

Duncan Richter, Why be Good: A Historical Introduction to Ethics

Peter singer, Practical Ethics

I.C. Sharma, Ethical Philosophy: Philosophies of India, Allen and Unwin, 1991

Y.V. Satyanarayana, Ethics Theory and Practice, Pearson 2010

QUESTION PAPER DESIGN 2014-15							
PHILOSOPHY			CODE NO. 040			CLASS-XII	
TIME: 3 Hours			Max. Marks: 100				
S. No.	Typology of Questions	Learning outcomes and Testing Competencies	Very Short Answer (VSA) (2 Marks)	Short Answer (SA) (3 Marks)	Long Answer (LA) (6 Marks)	Total Marks	% Weightage
01	<b>Remembering- (Knowledge based)</b> Simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information)	<ul style="list-style-type: none"> <li>• Reasoning</li> <li>• Analytical Skills</li> <li>• Critical Thinking Skillsetc.</li> </ul>	3	3	1	21	21%
02	<b>Understanding- (Comprehension -to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)</b>		4	4	2	32	32%
03	<b>Application</b> (Use abstract information in concrete situation, to apply knowledge to new situations, Use given content to interpret a situation, provide an example, or solve a problem)		-	2	-	06	06%
04	<b>High Order Thinking Skills (Analysis &amp; Synthesis-</b> Classify, compare, contrast, or differentiate between different pieces of information, Organize and/or integrate unique pieces of information from a variety of sources)		5	4	2	34	34%
05	<b>Evaluation and Multi-Disciplinary-</b> (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)		2	1	-	07	07%
<b>TOTAL</b>			<b>14×2=28</b>	<b>14×3=42</b>	<b>5×6=30</b>	<b>100(33)</b>	<b>100%</b>